



21ST CENTURY SKILLS ESSENTIAL SKILLS FOR THE MODERN WORKFORCE



In partnership with
ACADEMIC CITY UNIVERSITY

9 - 13 June 2025
Accra, Ghana

SUMMARY

Professors Without Borders was delighted to deliver its *21st Century Skills: Essential Skills for the Modern Workforce* programme to 156 faculty members and students at Academic City University in Accra, Ghana, from 9 to 13 June 2025.

The week included two day-long workshops for faculty and staff on blended learning and AI Literacy. There was also time for staff to book 1:1 sessions with Professor John Schulz and Mrs Emily Bastable to discuss these topics in more detail.

The professors then ran multiple 2-hour-long workshops with the students, with Professor John Schulz teaching about using video and podcasts for learning, and Mrs Emily Bastable teaching students about how to demonstrate mastery of effective communication, critical thinking, creativity, and collaboration skills to potential employers.

Overall, ACU was delighted with the insightful topics and engaging facilitation. For faculty and staff, the topics on blended learning and AI were timely as they embark on curricular reviews, meaning that they could implement their learning almost immediately. There was never a dull moment in the classrooms, which much laughter and discussion. Students felt more confident about finding employment and using videos and podcasts during their degree programme, with many being encouraged to start their own.



ACU Faculty Staff in one of our workshops

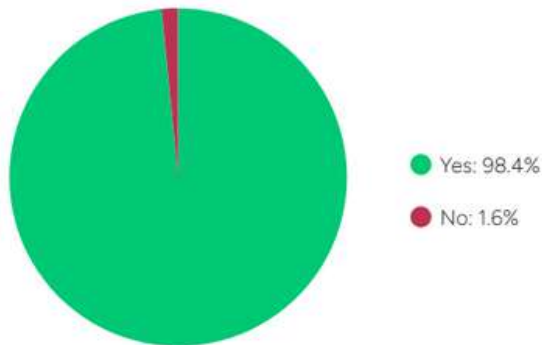


Professor John Schulz (far right) talking to two members of ACU Faculty Staff

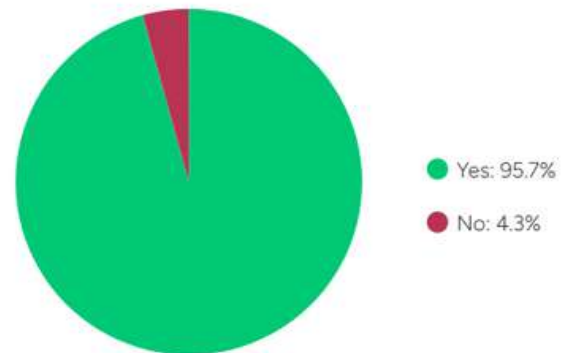
REFLECTIONS

Feedback received from programme participants

98% of Faculty and Students
were satisfied with the
programme



95% of Students said that they
now felt more confident in
finding employment



"It opened me up to other forms of blended learning and also made me develop a strong interest in online learning." (ACU Faculty)



"I have a YouTube channel and this programme has taught me more skills I could include in my channel, it has also taught me about making podcasts, which I'm considering starting." (ACU Student)

REFLECTIONS

Feedback received from programme coordinators and participants

It was amazing. The sessions were very insightful, and the facilitators kept us engaged throughout. Like I said, there wasn't a dull moment; there was always something to learn. That's why I felt the programme was so timely for where we are as an institution. The fit was just perfect. For me, it was worth all the effort we put into bringing it to life. The feedback from faculty has echoed the same sentiment. I've been part of some curriculum review conversations, and I can already see them incorporating some of the lessons. Some faculty who initially thought AI was a no-go area are now actively exploring how to integrate it. They're thinking more about blended assessments and ways to make AI a more active part of their teaching.

-Dr Sena Agbodjah (Vice President of Academic Affairs at ACU)



"It has helped me to understand how to critically analyse problems optimally, to learn to trust in my teammates even when there is rift between us, and to fully utilise my creativity to achieve my goals and purpose." - **(ACU Student)**

"It was great. I used to think using AI was bad until this session. It has opened my eyes to exciting ways of using AI properly." - **(ACU Faculty)**

MEMORIES

