

Educate, Inspire, Empower

2018 ANNUAL REPORT

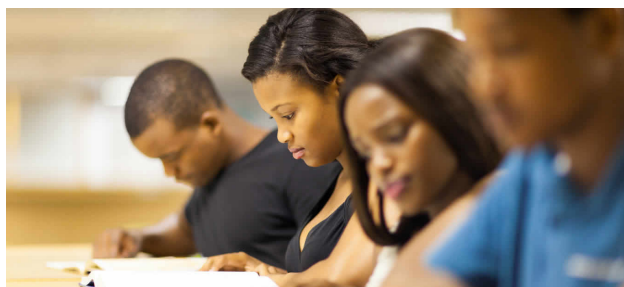
PROFESSORS
WITHOUT
BORDERS 



Letter From The Founders

In 2018, we were supported by 12 lecturers, 7 volunteers and 5 interns to deliver 4 international summer schools and an education conference in London. Our reach has grown massively since Professors Without Borders was founded three years ago.

In Sierra Leone, we delivered courses on clinical public health to 130 midwives and nurses at the College of Medicine and Health Services, in partnership with the Nursing and Midwifery Board in Freetown. Four lecturers offered lessons in finance, politics and law at the Institute of Public Administration and Management, reaching over 250 students in two weeks. We also partnered up with 50/50 Group's Gender and Women's Leadership Training Institute, where we offered workshops to engage the community and increase the political participation and equal representation of women in decision-making processes and initiatives at all levels in Sierra Leone.



"My time with the 50/50 Group, who pursue gender equality through training and advocacy, was one of the most inspiring 3 hours of my entire life"

Lecturer Sabrina White
from the University of Leeds, UK.

We had our first summer school in India this year, thanks to our partnership with the US-Alhambra Chamber of Commerce and the wonderful support of Anjum Malik. Our team of women lecturers taught courses in Design Thinking, Communications and Public Speaking, and Civil Society to 50 students at the Karamat Husain Muslim Girls College in Lucknow. We also partnered up with the Sadbhavana Trust, a local organisation that empowers women by offering community-based classes and resources. Our lecturers worked with 20 women to create bespoke courses on public speaking and problem solving for businesses. The team in Lucknow was our most international yet, with Suzanne Stein (OCAD University) flying in from Toronto Canada, Philippa Mullins (LSE) joining us from Moscow, Russia, and Rachel Warnick (SOAS) coming in from Mauritius.

"It was my first attempt to give a speech to juniors and professors. I was really nervous because my friend, who is an outstanding student, forgot the line on her topic and this increased my heartbeat fast and shook my hands, thinking about what will happen with me now? Well, I breathed deeply and went on the stage and gave a speech and thanked my juniors who gave me glowing feedback and thanks to Rachel, who motivated me." Andleeb, student in India.

Our return to African Rural University in Uganda this year was the cherry on the cake. With Andrew Bell from the University of Oxford and University of Cambridge, Janet Bultitude from Bath University (joining the program virtually) and Chandni Hirani, a Kenyan entrepreneur and researcher at the LSE, we offered lessons in negotiations, entrepreneurship, decision-making, psychology and academic skills to 35 women students. Andrew also led workshops with the 15 ARU staff on research methods.

"It's been an immensely rewarding experience to see the attitudes of some of the staff go from 'I can't do research!' to 'I can't wait to do research!'" said Dr Andrew Bell, Prowibo lecturer in Uganda.

"Andrew and Chandni have tremendously increased faculty and student capacity. The key function area of research will have tangible results this academic year."

The outputs will be shared as they emerge. If there is any way we can have the two back next summer, this would organically address new areas that emerged as they facilitated."

Ben Niwagaba
Faculty Dean of African Rural University

Our program in Thailand was expanded this year into a full week of teaching at Srinakharinwirot University. Georgiana Epure from the University of Leeds led an interactive class on the Sustainable Development Goals. Students were encouraged to critically engage with topics such as inequality, human development, gender stereotypes, feminism and discrimination, identity and violence. We have been invited to return next summer with more professors and organize an academic conference on Sustainable Education at SWU.

"Many students told me that they don't have many opportunities to speak freely, in a public but safe space about such themes". Georgiana Epure, Prowibo lecturer in Thailand.

Our new ThinkTank Without Borders, headed by creative genius Richard Adams, was born this year to share our learning and experience with practitioners around the world. The goal is to publish articles on education and development and make them freely available to the general public. This year, we published a first paper authored by Yanoh Jalloh from New York Institute of Technology and Mucktarr Raschid from Fourah Bay College, analyzing the effects of Ebola on the higher education sector in Sierra Leone. The second paper considers the determinants of academic performance from a behavioral science approach and is authored by Gabriel Inchausti, Professor in Behavioural Economics in Uruguay. Two further papers are expected to be completed and published by Christmas.

The ThinkTank also organizes events to further its goals of learning and sharing knowledge to improve academic practices worldwide.

Our first conference, in partnership with the Gulf Futures Center and Bridge the Gulf, was held in September at the London School of Economics. Over two days, we debated the shape of education for the 21st Century with students from high school to university, academics, policy makers, entrepreneurs and business sector leaders. More than 50 attendees contributed their experience and knowledge with a full house throughout the event. A written report of the event will be published shortly with more research papers following closely.

"Amazing and inspiring event! It was such a pleasure to meet so many interesting and likeminded people!"

Keira Townsend, attendee

None of these accomplishments could have taken place without the dedication and support of our team, in particular Ena Vukovic and Richard Adams who have been champions of Professors Without Borders and helped us take great strides this past year. Yanoh Jalloh, Mary Sullivan and Alexandria Trabosch also deserve special recognition for the many hours of work poured into the summer schools and conference this year. Our new Board of Advisors, many thanks for your guidance. Last but not least, the lecturers who have donated their time and passion with our students and the partner institutions that have welcomed them with open hearts and shared their thirst for learning with all of us.

2018 has been a spectacular year that has raised the bar for the future. We can finally announce that Professors Without Borders has achieved charity status, putting the onus on us to accelerate our fundraising efforts in order to reach even more communities and enable our many enthusiastic academics to be of service all over the world. We look forward to this next stage of our development.

Many thanks to all our contributors and supporters,

Caroline Varin, Tessy de Nassau and Majeks Walker



In Numbers

7 volunteers

6 advisors

3 co-founders

5 interns

FROM RICHMOND
UNIVERSITY

3 new partners

2 workshops

WITH LOCAL NGOs

4 countries

350 students

70 attendees

28 speakers

12 educators

ATTENDED OUR CONFERENCE

£14,821.04 total expenses

Our Work

Professors Without Borders is a social enterprise that brings quality short courses to universities around the world. Inspired by the Summer Schools model from the London School of Economics, we recruit the best and brightest teachers, professionals and academics, and raise the funds to place them in institutions of higher education where they run academic workshops for 1-2 weeks. We focus on building local capacity through education, encouraging students and faculty to reach their potential using their immediate resources.

We share our teaching experience and best practice through our own Think Tank Without Borders and conduct research to continually improve and tailor our offering to local needs.



The Skillset

Too often, students graduate from university ill-equipped for their first job: unable to work in teams, lacking confidence to take initiatives and finding feedback difficult to endure. Furthermore, the high level of youth unemployment leaves students from most countries sitting on their diplomas and skillset. We help prepare students for the real world, focusing on presentation, writing and analytical skills, getting them used to working in teams and giving and receiving feedback. We aim to build confidence in each student so that they can take their talents and put them to use as an employee or as an entrepreneur.

To achieve our objectives, we focus on skill-building. This includes analysis, presentation and writing skills, teamwork and confidence-building. These skills are in high demand in most professions and we also want to prepare our students to be high-achieving contributors to society, whether through their own entrepreneurial vision or when working with a company. Our professors are specialists in their fields and excited to share their love for learning with their students.



“We help prepare students for the real world, focusing on presentation, writing and analytical skills, getting them used to working in teams and giving and receiving feedback.”

Our Impact

Chandni Hirani, Volunteer Lecturer in Uganda

Chandni is an entrepreneur from Kenya and a researcher at the London School of Economics. She has a degree in Engineering and in Entrepreneurship.

- 5 classes on negotiation skills
- 3 classes on (social) entrepreneurship
- 2 classes on developing and conducting community workshops - resulted in students leading a practical agriculture workshop in the farm. I was also able to help students improve their sack farming as it was failing and I have experience and knowledge on this farming method.
- 3 part class on preparing for a field data collection, conducting field data collection and presenting findings from the field.
- Students and myself participated on a news segment for the Kagadi Community Radio to talk about the community concerns discovered during the field study. Students now use their weekly designated radio show to further develop and open the dialogue on the identified issues.
- Contributed in a session for the ARU and URDT credit unions to understand some of their challenges and provided some input and suggestions for improvement based on my experience and knowledge.

- Participated in a staff workshop on qualitative research methods where I contributed based on my experience with thematic analysis.
- Led the Foundation Course session for all staff and students at ARU and URDT introducing Prowibo and its programs.
- There was a lot of interest to learn about Negotiations from ARU and URDT staff so I led a Foundation Course session introducing everyone to the ideas of Game Theory using some videos.
- I got to know the students quite well and helped a few of them one-on-one in a number of things: actions steps for an NGO a student wanted to start, assisting a student with the YALI Fellowship application, and helping a student prepare for a solo presentation in Foundation Course.



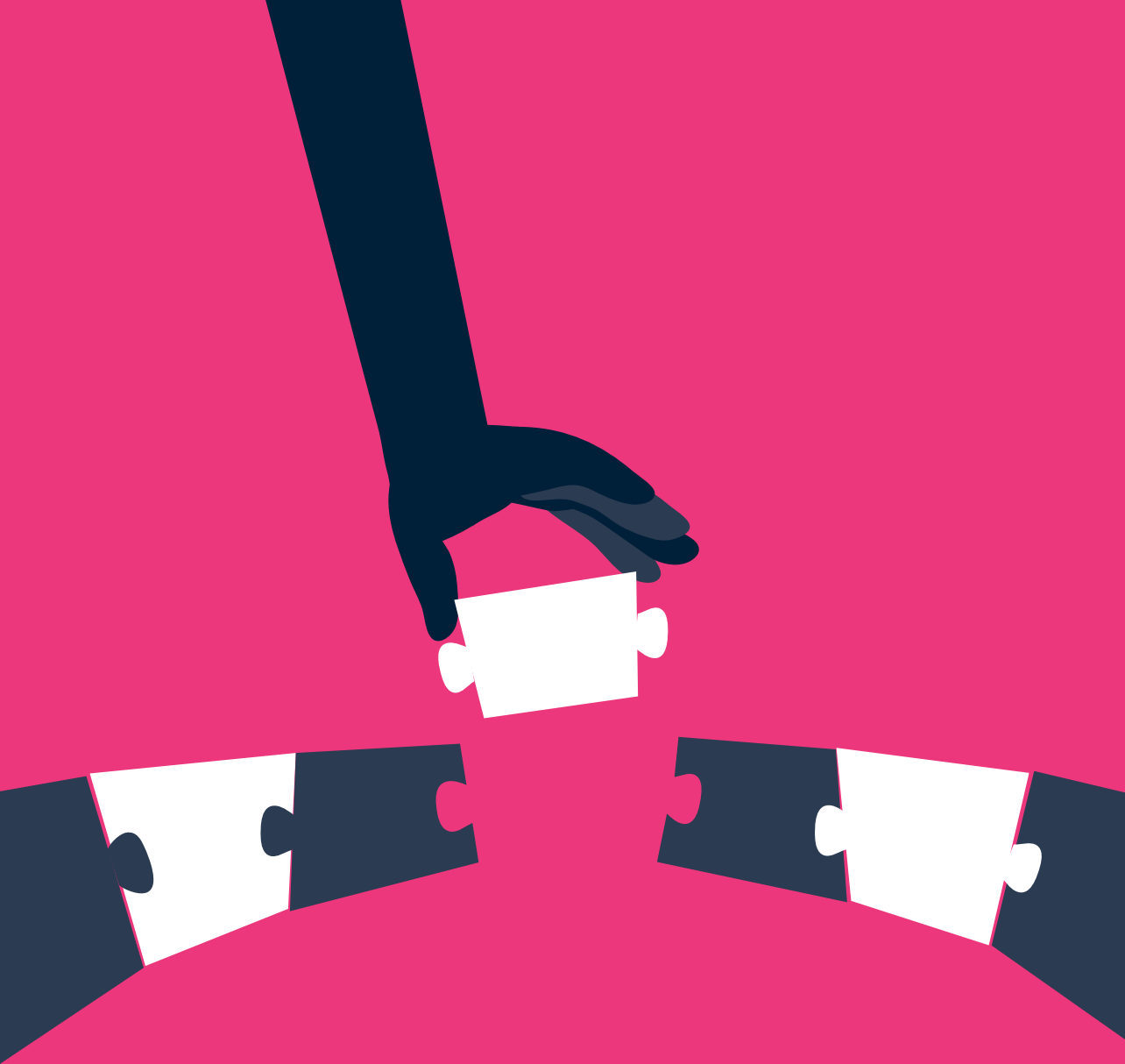
Our Vision

Professors Without Borders aims to bridge the educational divide between countries, as well as between students and their teachers.

We aspire to halt the brain drain by bringing teachers in rather than taking students out.

We are student focused and course agnostic. We build professional and academic skills while encouraging students to grow in confidence.

Our vision is to create a global community of academics and professionals who want to share their passion for knowledge with students around the world.

An illustration on a pink background showing a dark blue hand reaching down to place a white puzzle piece into a larger structure made of white and dark blue puzzle pieces. The structure is shaped like a wide, open book or a bridge.

“Bridge the educational divide between countries, as well as between students and their teachers.”

Our Values

1. Progress

There is no development without education. Education is the fastest and most beneficial investment a government can make in the future of its country. Our teachers contribute to the individual success of each student and thereby to the progress of the countries in which we work.

2. Innovation

As a professional program with long-term goals, we are committed to innovating and integrating new teaching techniques and technology wherever possible.

4. Fun

Education should be fun. Students who enjoy learning become self-motivated to teach themselves in the long-term.

3. Security

We will not expose our staff to unnecessary risks. We only go to countries where we have local support and that we have visited ourselves. We aim to work as partners with local universities and will not develop a program in any place that we have not personally investigated to ensure the safety of our teachers. For all our programs, we take out insurance for our professors and for ourselves.

5. Integrity

Education is also about sharing values such as honesty and fairness. Integrity is at the very core of what we stand for. Our lecturers are contributing their time to the organisation and all our efforts must be met with local support to ensure the long-term success of our program.



Our story

Why we're different

Our students are young adults, preparing for their professional careers. They are as well-educated as their environment allows and have a desire to push their education further. We can focus in on expanding their knowledge-base and teaching them critical thinking skills, which will set them up well for the start of their careers or further educational pursuits.

All our professors are volunteers. They donate their time, but not their money. Their transport and accommodation are fully paid for by Professors Without Borders. This ensures the quality and motivation of our teachers.

Teaching is more than a volunteer experience, it is a passion that can be shared by academics and professionals alike. We require our educators to be experienced and skilled, but this does not require a PhD!

Our classrooms are capped at 25 students, offering space and time for personal feedback. We further break down our classrooms into smaller discussion groups so everybody has a chance to construct their own points of view and learn how to express them and to listen to others.

We work with funders and local businesses to establish the recruitment needs in each country – tailoring our courses to meet the on-the-ground needs.

Each student receives a custom-made textbook that includes all readings for the course.

Our staff are generally trained in-house for free, adhere to our vision of education, and have important skills or knowledge to pass on. We allow our professors a high level of autonomy in how they teach the courses, as we believe that academic freedom is integral to providing the high-level of education we seek.

Their transportation, accommodation, visas and insurance are fully paid for.

We conduct in-depth monitoring and post-mission assessments to ensure a continuous learning process.



Our Staff



Philippa Mullins

Civil Society, Social Groups and Communities

Philippa Mullins is a researcher at the London School of Economics. Her PhD looks at civil society activity around disability in present-day Russia. She holds an MSc with Distinction in Social Policy (Research) from the LSE and a BA in Modern Languages (French and Russian) from the University of Oxford. She has previously worked as a researcher at the EU Fundamental Rights Agency, Policy Lab at the UK Cabinet Office, and in various NGOs based primarily in Russia and the UK. This is the second year that she taught with Prowibo, having taught the course on civil society at the African Rural University in Uganda in 2017. Philippa is also an avid fencer currently on the Great Britain Senior Women's Fencing team. She taught a course titled "Understanding Civil Society" at Karamat Girl's P.G. College in India in August 2018.

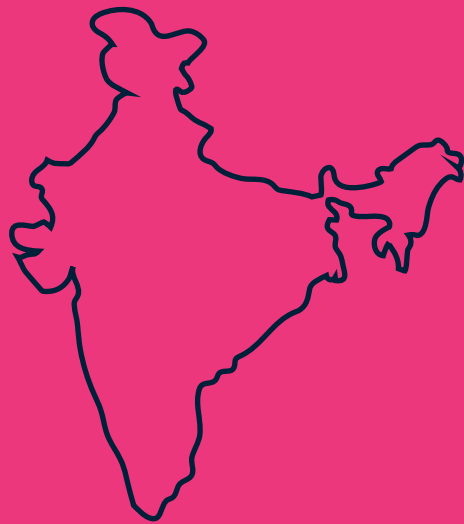


Dr Andrew Bell

Cognitive and Social Psychology

Dr Andrew Bell is a Senior Investigator Scientist with the MRC Cognition and Brain Sciences Unit, University of Cambridge, and Lecturer with the Department of Experimental Psychology at the University of Oxford. He did his undergraduate degree in Basic Medical Sciences and Doctorate in Physiology at Queen's University in Canada. From there, he completed his post-doctoral studies at the National Institute of Mental Health in the United States before relocating to the United Kingdom. Dr. Bell teaches a number of subjects including psychology, statistics, and neuroscience. He also contributes to teacher training at the University of Oxford, and in 2013 was made Fellow of the Higher Education Academy. Dr. Bell taught at African Rural University in Uganda a course titled Why we think what we think (about others) – An Introduction to Cognitive and Social Psychology and also led research seminars for faculty at ARU.

Our Courses we offered in 2018



India

- Civil Society
- Communications
- Design Thinking



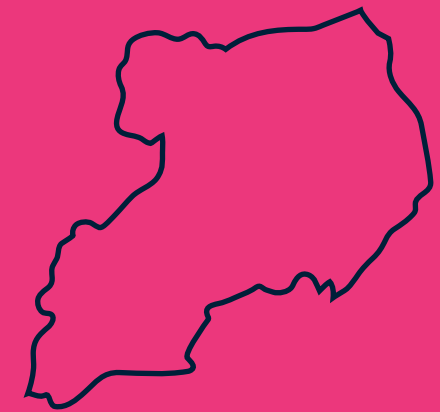
Thailand

- Gender and Development – Public Speaking Course



Sierra Leone

- Global Finance
- Clinical Public Health
- Peace in Pieces: unpacking decision-making in interventions



Uganda

- Negotiation Skills
- Why we think what we think (Cognitive Psychology)
- Research Skills for academia
- Entrepreneurship Skills

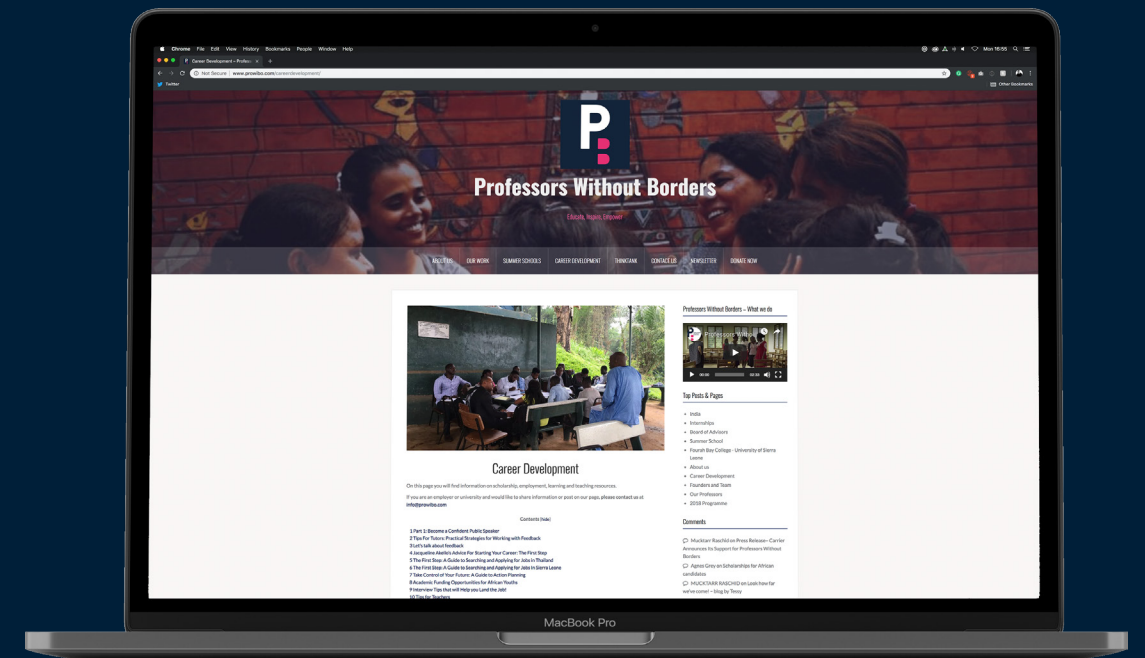
Beyond the summer

Our career development page

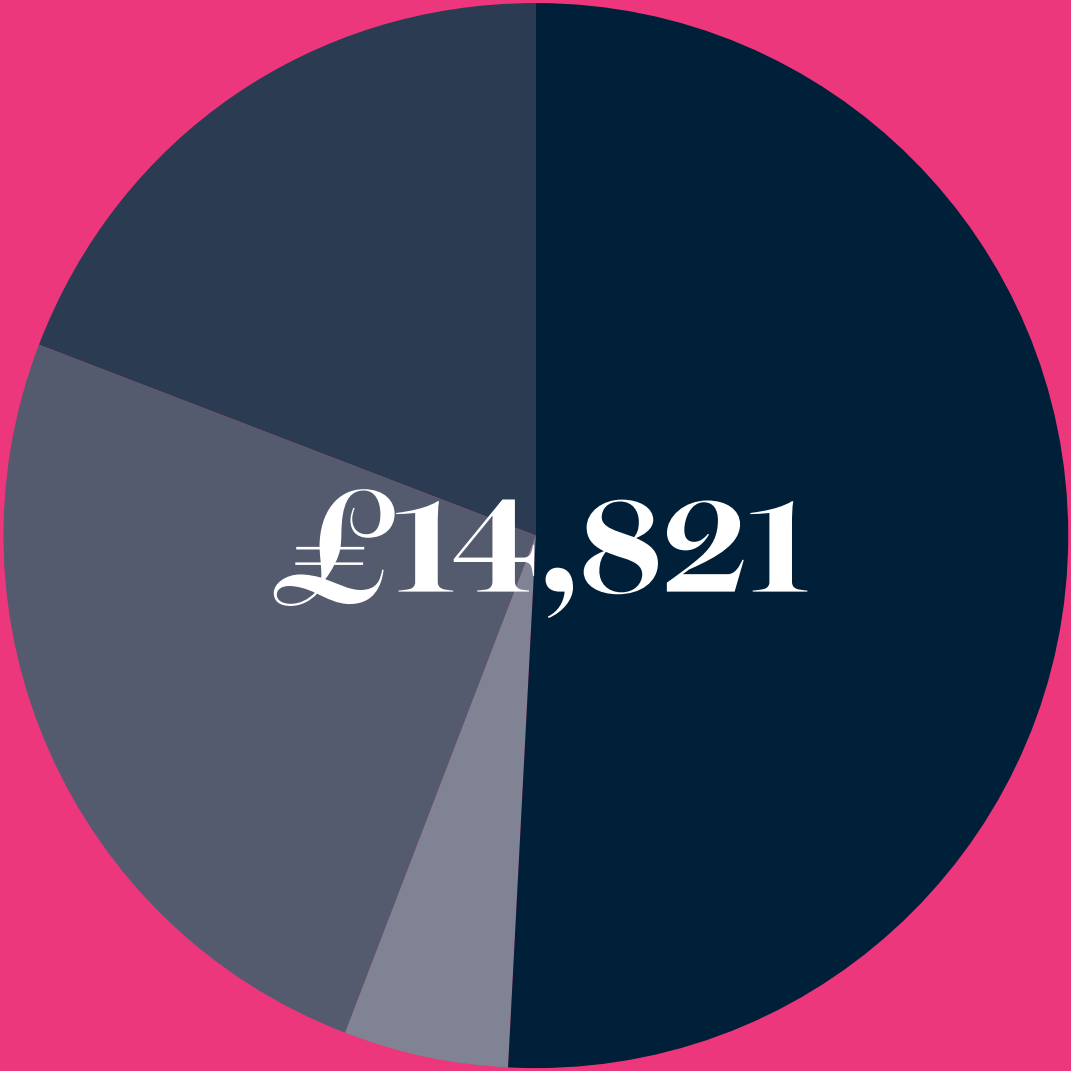
Although most of our work takes place during the summer schools by the professors in-country, we do our best to maintain relationships with the institutions and students after we leave. For this reason, we have created a career development page to give targeted advice to students, lecturers and researchers. Such topics include career advice from Jacqueline Akello from our partner university African Rural University in Uganda; free software resources to support research, learning and teaching; tips on CV and essay writing; and scholarship information for students to pursue further studies.

In 2019, the career development page is going to be transformed as Ellie Danak, from the University of Edinburgh, is taking over the task of creating unique material to help our students and the wider community in their academic and professional journey.

In addition, our alumni networks on Facebook enable students and lecturers to communicate, engage in debates, post information relevant to them and bridge the cultural divide as they develop relationships with students from our summer programmes in other countries. We also advertise scholarship and studentship opportunities on this forum.



Funding

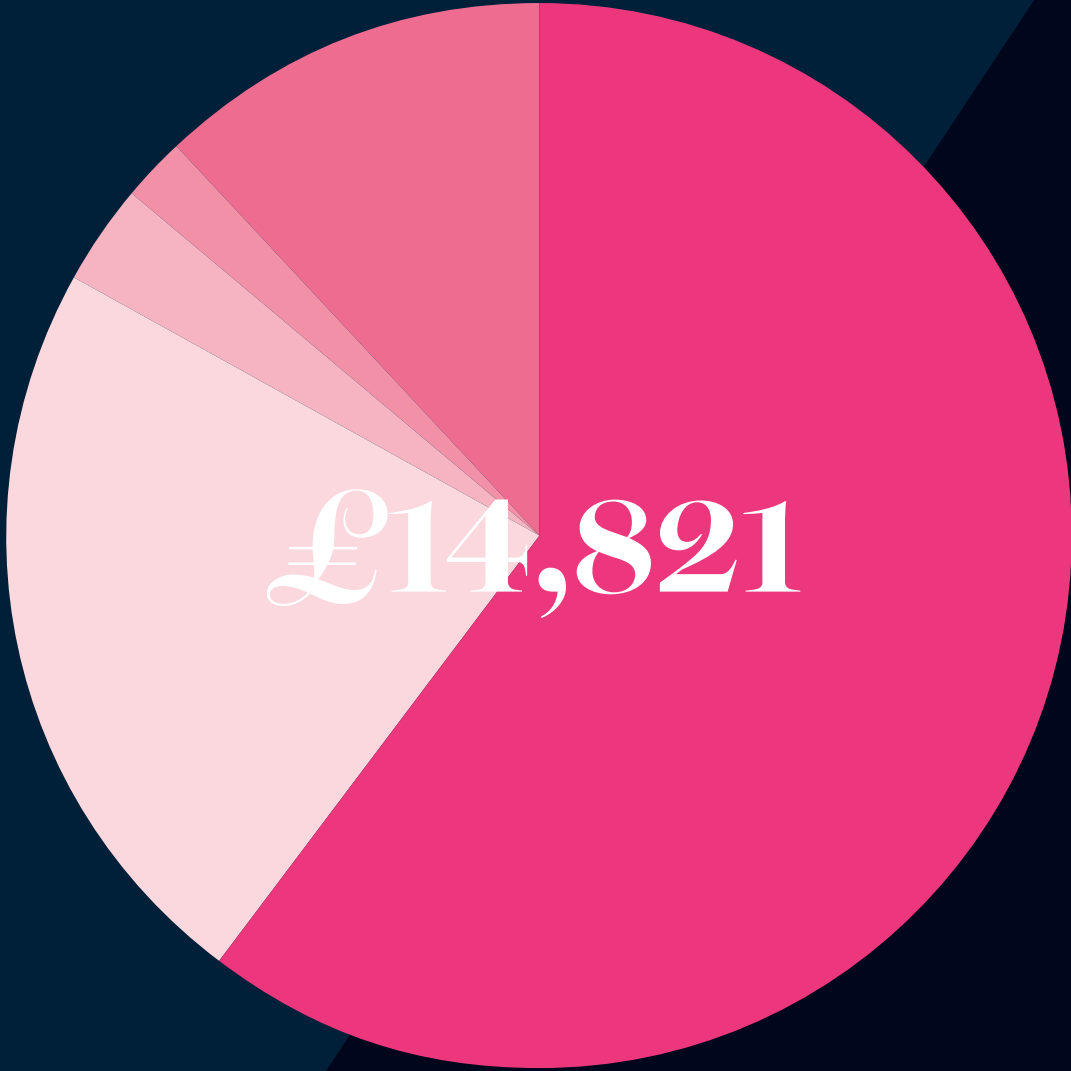


Country

Expenses

India
Uganda
Thailand
Sierra Leone

£2,778
£3,684
£749
£7,610



Breakdown

Expenses

Flights
Accommodation
Visas
Insurance
Other

£9,025
£3,348
£459
£272
£1,716



Donations

£20,000

Carrier

904.71 GBP Philippa flight;
1342.71 USD Suzanne flight

Srinakharinwirot University

covered all the costs for accommodation,
transportation and food in-country

African Rural University

covered all the costs for accommodation,
transportation and food in-country

Gulf Futures Center

covered costs for the conference on Higher
Education in the Age of Transformation

Bridge the Gulf

covered the costs for the Women in Higher
Education event launch and a £5,000 donation
towards the conference and 2019 summer schools.

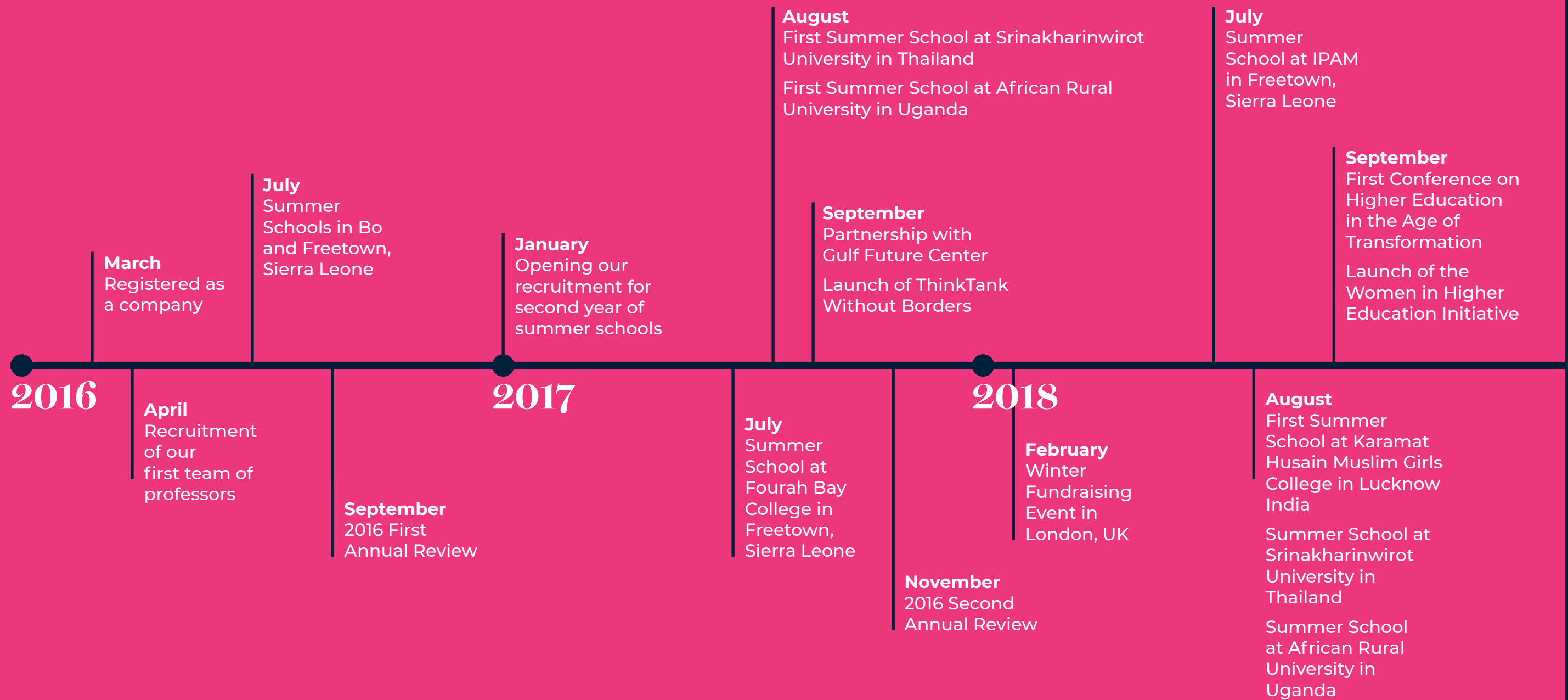
Fund Raiser

£7,000

Private Donor

£8,000

Milestones



ThinkTank Without Borders

The Think Tank was launched to share our learning and experience with the teaching community beyond our summer schools. Headed first by Rachel Godin then by Richard Adams, the Think Tank has published three papers and is expecting another two in 2018. So far, Research Associates have been mostly recruited from our staff and students and those of the London School of Economics and Richmond, the American University in London.

We are very proud that our first research paper was authored by Yanoh Jalloh, our lecturer in Sierra Leone in 2017, and one of her students Mucktarr Raschid from Fourah Bay College in Freetown.

Titles of our published papers so far:

- The impact of the Ebola outbreak on tertiary institutions in Sierra Leone (26/4/18)
Yanoh Jalloh and Mucktarr Raschid
- Determinants of Academic Performance, A Behavioural Science Approach (06/7/18)
Gabriel Inchausti
- The Impact of Faculty Diversity on Graduation Rates (10/18)
Samantha Fu

Women in Higher Education Initiative

Professors Without Borders has recently launched a Women in Higher Education Initiative. This fits with our track-record of partnering with all-women colleges (in India and Uganda) and organizations (in India and Sierra Leone) and encouraging investment in women's education.

Using our experience and network, we aim to support universities with the following three objectives:

- Recruitment of women students in institutions of higher education
- Retention of women students in university degrees
- Offering more programs for women in higher education.



Moving forward 2019+

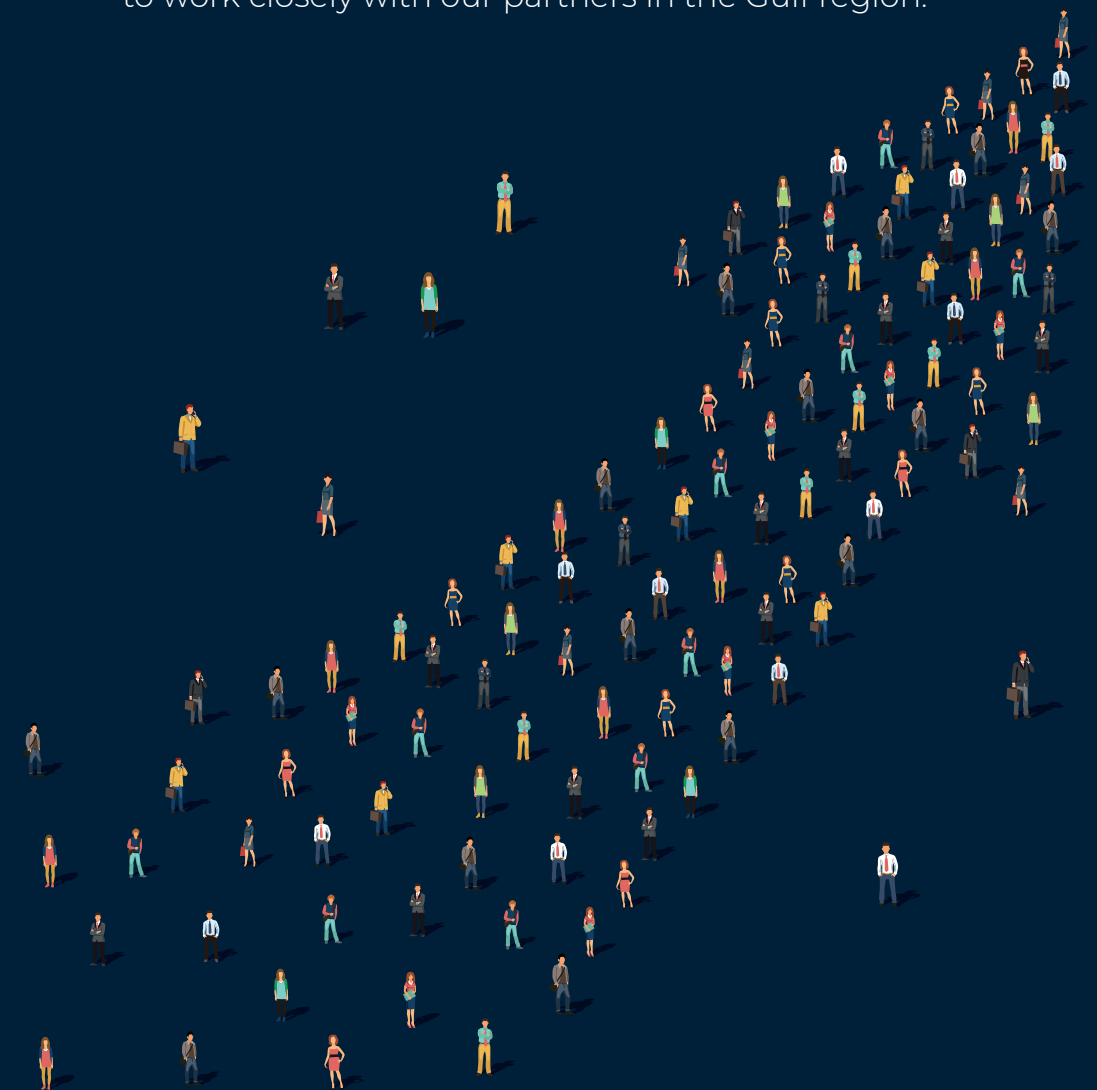
Our mission for 2019 is to raise £100,000. This will cover the costs of our 4 summer schools for the next three years (£44,139). Once this initial sum is secure, we will officially employ our first Programmes Coordinator (full time £25,000 estimated salary).

This employee will be responsible for day to day management of the organisation, coordinating the logistics for the summer schools and developing the media strategy under the leadership of Richard Adams, our head of communications. This will free up the co-founders to focus more on fund raising, training and recruitment, and building new partnerships.

In 2019, we also plan to expand our summer school programmes to another 2-3 institutions. We have been approached to build a second programme in India and in Thailand; work in South Africa to offer free short courses in Cape Town; and explore the possibility of working in refugee camps.

An endowment of £100,000 per year enables us to hire one staff member and run up to 14 summer schools at an estimated cost of £5,000 per programme. This covers the flights of up to 3 lecturers, their accommodation, visa and insurance.

We intend to expand our geographical reach in Africa and Asia first, capitalising on our experience and existing relationships in the region. The Middle East is likely to be our next port of call as we continue to work closely with our partners in the Gulf region.



Founder Biographies

Princess Tessy de Nassau

Co-founder of Professors Without Borders; Director of Logistics

Tessy de Nassau holds an MSc in International Studies and Diplomacy from SOAS and is Director of VICE Impact and Special Projects for the whole EMEA (MENA) regions.

She has extensive experience in informal and formal diplomacy as well as public representation.

Tessy is an ambassador for UNAIDS (Global Advocate for Young Women and Adolescent Girls), and has been appointed patron to UNA-UK.

Tessy spent five years in the military, where she was deployed in Kosovo as a peacekeeper and detached to the Luxembourg Commission and Embassy both in Geneva and London. Tessy actively promotes a number of issues including global health and women's rights. She is passionate about development and has committed her time and energy to furthering the work of organizations in which she believes.

Dr Caroline Varin

Co-founder of Professors Without Borders; Programs Director

Caroline Varin holds a PhD in International Relations and an MSc in Comparative Politics from the London School of Economics, an LLM in International Law from the Università di Bologna, Italy, and a BA in Political Science from the University of Pennsylvania. She has worked as a lecturer, a mentor and a tutor in Europe and the UK, the United States and in Central America. Caroline is passionate about education and finding new ways to stimulate and encourage students. Caroline has experience managing projects, organizing conferences and developing communication strategies for a variety of clients and sectors in Africa, the Middle East and Europe. She has also written a wide variety of articles on international security issues, has three books in print and regularly consults with governments and academic institutions. Caroline has lectured at Regent's University London, Richmond University, and the London School of Economics among others.

Majeks Walker

Co-founder of Professors Without Borders; Director of Operations

Majeks Walker has taught and practiced law since 2004. He has an LLM from UCL (Banking Law, Conflict of Law, Corporate Law and Law of Foreign Investment in Emerging Economies), and a Certificate in Law Teaching. He was called to the Bar in England and Wales in 2006, and is a qualified SPP Mediator. Majeks has taught law at Kaplan, and the University of Greenwich. He has also taught Criminology and Psychology at Royal Holloway University of London. He currently lectures law at undergraduate and postgraduate level at University of Westminster, and at Regent's University London. He is a seasoned corporate trainer, and provides advice and training to many multinational companies and sovereign states on various legal issues. Majeks also does a range of philanthropic work, including helping to give a voice to those that cannot afford legal representation.



prowibo.com

Designed by Joe Henshaw at

seventy⁷

seventy7group.com